

## LOCAL PERFORMANCE DATA ORGANIZER

I know this to be true...	In my classroom	In my building/school	In my district
<p><b>Gender</b></p> <p>Is there a gendered participation gap as measured by number of students in STEM classes?</p> <p>Which gender does it favor?</p> <p>Is it consistent through all grades?</p> <p>Is it consistent in all STEM areas, core and CTE?</p> <p>Does the gendered participation gap hold for high-stakes classes (AP, Youth Options/dual credit)?</p>			
<p><b>Race</b></p> <p>Is there a racialized participation gap as measured by number of students in STEM classes?</p> <p>Which race does it favor?</p> <p>Is it consistent through all grades?</p> <p>Is it consistent in all STEM areas, core and CTE?</p> <p>Does the racialized participation gap hold for high-stakes classes (AP, Youth Options/dual credit)?</p>			



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<p><b>Ability Status</b></p> <p>Is there a participation gap based on ability status, as measured by number of students in STEM classes?</p> <p>Which ability status does it favor? Is it consistent through all grades? Is it consistent in all STEM areas, core and CTE?</p> <p>Does the gap hold for high-stakes classes (AP, Youth Options/dual credit)?</p>			
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