National Alliance for Partnerships in Equity
Education Foundation

NAPE

Student Perceptions of Classroom Interactions

Respond to each statement by circling the word that best describes your classroom experience in this course.

Often	Seldom	Never	N/A	The instructor's disposition is warm, inviting, and upbeat.
Often	Seldom	Never	N/A	I have felt invisible in this class.
Often	Seldom	Never	N/A	I feel comfortable expressing my opinions or answering questions.
Often	Seldom	Never	N/A	Lecture is the most often used format.
Often	Seldom	Never	N/A	The instructor calls on certain students who are able to respond easily in class. Circle one: Mostly males Mostly females
Often	Seldom	Never	N/A	Males or Females (circle one) get more attention in this class.
Often	Seldom	Never	N/A	Small groups are used to increase participation.
Often	Seldom	Never	N/A	During a lecture, I find my mind wandering.
Often	Seldom	Never	N/A	I learn more when other teaching methods are used.
Often	Seldom	Never	N/A	I am able to pay attention during a class presentation.
Often	Seldom	Never	N/A	I am interrupted by other students when I speak.
Often	Seldom	Never	N/A	I am interrupted by the instructor when I speak.
Often	Seldom	Never	N/A	The instructor gives me a chance to respond even though it takes me awhile.
Often	Seldom	Never	N/A	The instructor appreciates my asking questions.
Often	Seldom	Never	N/A	The instructor appreciates my answers (even when I'm wrong).
Often	Seldom	Never	N/A	I leave class without asking questions or answering them, although I want to.
Often	Seldom	Never	N/A	The instructor seemed to consider teaching a chore or routine activity.

Female Male

Please provide this demographic information by circling the choice(s) that apply to you.

Ethnicity:
- Hispanic
- Non-Hispanic

Race:
- African American/Black
- Alaskan/Pacific Islander
- Asian
- Native American
- White