

PDE/Bureau of Career and Technical Education

Conference on *INTEGRATED LEARNING: THE SCHOOL-TO-CAREER CONNECTION*

Penn Stater Conference Center Hotel
November 14 – 16, 2011

FEATURED SPEAKERS



William (Bill) Symonds
Director, Pathways to Prosperity Project
Harvard Graduate School of Education

Pathways to Prosperity: Meeting the Challenge of Students for the Twenty-First Century

The goal of the Pathways to Prosperity Project is to identify and champion more effective solutions to the urgent national problem of the “forgotten half”: young adults who reach the age of 25 without the education and training they need to succeed in the 21st century economy.

The Pathways to Prosperity Project was launched in 2008 to explore promising solution to America’s immense education challenges, including developing a range of “multiple pathways” to help more adolescents successfully complete the journey to entering the adult workforce. He stresses the importance of building a high-quality education system that values alternatives to earning a bachelor’s degree, such as earning an associate’s degree or attending a certificate program after high school.

This doesn’t mean that young adults should no longer be encouraged to earn advanced degrees. In fact, it is quite the opposite. As the labor market changes in the 21st century, the number of jobs open to young adults with only high school degrees is shrinking. In the future, most young adults will need postsecondary education in order to find good-paying jobs. However, millions of so-called “middle skill jobs” will require something less than a bachelor’s degree.



Louis Mangione
President
Innovations in Education, Inc.

No Child Left Uninspired

Louis Mangione is one of the most dynamic presenters in education today. He is also an outstanding secondary teacher who has developed a hands-on approach for teaching students in grades K-12, regardless of learning style, cultural background or special need. Known for involving his participants in the learning process, he has presented his addresses and innovative teaching strategies nationally. He has inspired educators by validating what they do well and engaging them in practical and innovative strategies for creating opportunities for all students to succeed.

Following nearly 20 years of classroom teaching, he began to share his highly effective strategies for engaging students with content—focusing on instructional strategies based on developments in brain research and an up-to-date understanding of best practices.