

Conference on **INTEGRATED LEARNING: THE SCHOOL-TO-CAREER CONNECTION**

Concurrent Sessions

	Monday 2:45 p.m. – 3:45 p.m.	Monday 4:00 p.m. – 5:00 p.m.	Tuesday 9:00 a.m. – 10:00 a.m.	Tuesday 10:15 a.m. – 11:15 a.m.	Tuesday 12:45 p.m. – 1:45 p.m.	Tuesday 2:00 p.m. – 3:00 p.m.	Tuesday 3:15 p.m. – 4:15 p.m.	Wednesday 8:45 a.m. – 9:45 a.m.
Room 104	A How-To Checklist for College Readiness and Transition <i>E. Verbos</i>	Engaging Students in Reading and Text in a CTE Classroom <i>C. Kohl</i>	Crime Scene Investigation (CSI): Student Achievement in Pennsylvania <i>M. Thornton...</i>	Developing an Effective Career Development System Between CTCs and Sending Districts <i>M. Thompson...</i>	Unlock Your Potential With the Career Gateway <i>P. Jacob</i>	Careers Never Imagined: A Gender-Equity Pilot <i>E. Biddle...</i>	Nontrad By The Numbers <i>M. Linford</i>	
Room 105 POS/School Improvement Strand	Programs of Study is SOARing in PA <i>K. Simchock...</i>	SOAR Programs of Study Statewide Articulation Updates <i>D. Garnes</i>	How the Common Core Standards Will Become the Focus of Your Academic Performance <i>A. Davis...</i>	Business, Computer and Information Technology Standards (BCIT): Vision to Reality <i>M. Angle...</i>	Preparing Career and Technical Education Students for College <i>C. Herrington...</i>	Marketing SOAR Programs Across the Commonwealth <i>L. Parrucci...</i>	Developing a K-12 Guidance Plan With a Comprehensive Career Delivery System... <i>M. Thompson...</i>	SOAR Programs of Study Statewide Articulation Updates <i>D. Garnes</i>
Room 106	A New Method of Word Analysis to Improve Word Recognition... <i>V. Wright</i>	Collaborating to Create Successful Career Awareness Programs <i>A. Cribbs...</i>	Eagle Block: Opportunities for Supporting Academic Achievement <i>V. Celin...</i>	How Allowing Students to BYOD to School Benefits Education... <i>L. Rosell...</i>	Enhancing School Improvement Through Teacher Supervision... <i>K. Williard...</i>	Natural Gas Industry Panel Discusses: Training Needed for Marcellus Shale Jobs <i>C. Reber...</i>	Run With The Literacy Stampede <i>L. Moyer</i>	What Do Shoes and Careers Have In Common?...More Than You Think! <i>L. Moyer</i>
Room 107 SAS & THE CTE CONNECTION	What is the Integration Council and How Can I Become Involved? <i>E. Bell...</i>	SAS and CTE <i>N. Tkatch...</i>	Top 10 Instructional Practices That Support Learning and Promote Academic Integration <i>C. Plesnarski...</i>	Publish Your Best: SAS Lesson Plan Framework for CTE <i>F. Catlos...</i>	What Can Academic Teachers Learn From a CTC Lesson Plan? <i>E. Cherkin...</i>	Teacher Tools in SAS <i>J. Kelleher</i>	The Standards – Which Ones? <i>C. Plesnarski</i>	
Room 108 SPECIAL POPS STRAND	Eds, Meds and the City of Champions <i>K. Springman...</i>	Promoting Health Careers Week With Your Local WIB <i>J. Coley</i>	Teaching for Conceptual Understanding in Algebra <i>A. Muir</i>	ELL and CTE: Strategies That Will Directly Address the Instruction of ELLs... <i>L. Diaz...</i>	Awareness and Strategies to Help Special Needs Students be Successful... <i>A. Davis...</i>	Creating Internal and External Procedures for Students with Special Needs Applying to Career... <i>G. Crawford...</i>	Transition for Students with Special Needs: Increasing Success at the CTC and Beyond <i>W. Chalmers</i>	Introducing iPad – The Perfect Learning Companion <i>D. Marra...</i>
Room 109	Robust Vocabulary Instruction <i>K. Freeh...</i>	Career Pathways Model: Millcreek Township School District <i>C. Mason</i>	Resources for Engaging Students and the Business Community <i>C. Majka...</i>	Success Through Math, English and Technology Integration <i>D. Tyhonas...</i>	The Teacher's Cookbook: Engaging Instructional Strategies for All Content Areas <i>D. Veronesi...</i>	Active, Engaging Preview/ Review Strategies for All Content Areas <i>T. Collier...</i>	Engaging Instructional Strategies That Improve Student Achievement <i>J. Zimmerman...</i>	Robust Vocabulary Instruction <i>K. Freeh...</i>
Room 204	Diversified Occupations: A "Tech Prep" Approach <i>M. Orner...</i>	PA CareerZone's New Design Includes Individual Portfolio Accounts <i>J. Cernansky...</i>	Serving Up Career Standards Through Community Connections <i>D. Schultz...</i>	Technology-Based Credit Recovery Projects <i>B. Williams...</i>	Work-Based Learning and Labor Laws for Students with Disabilities <i>K. Deitmen</i>	Gender Equity Integration Empowering Girls in a Boys' World <i>J. Young</i>	Integrating Work and School: Delinquent Youth Learn to Earn <i>J. Logan...</i>	
Room 205	Clinical Supervision...How's That Working for You? <i>G. Witmer...</i>	From Classroom to Career– the Process to Create an Integrated Sustainability Curriculum <i>M. Ornstein...</i>	Partnering to Prepare Students For a Successful Job Interview <i>D. Mavracic..</i>	Building the Manufacturing Pipeline: A Case Study of Postsecondary Mechatronics... <i>S. Elsayed...</i>	Moving Toward a High Performance Learning Culture <i>R. Mauro</i>	Using Moodle to Enhance the Classroom Experience <i>T. Zortman</i>	Introducing iPad – The Perfect Learning Companion <i>D. Marra...</i>	

Room 206 TCTW STRAND	Skills for a Lifetime: Teaching Students the Habits of Success <i>L. Barnes</i>	Teaching Students Organization, Time Management and Study Skills: A Habit of Success <i>L. Barnes</i>	Teaching Students Goal Setting: SREB's Habit of Success #5 <i>L. Barnes</i>	Teaching Students the Habits of Success <i>T. Stettler...</i>	Implementing a Student-Driven School Improvement Testing Task Force <i>J. Kimmel...</i>	Engaging Today's Students Through an Integrated Digital Portfolio <i>S. Ettaro...</i>	Creating an Engaged and Motivated Classroom Culture <i>C. Tully</i>	Brainstreaming <i>L. Mangione</i>
Room 207 CAREER DEVELOP STRAND	Integrating the PA CEW Academic Standards Across the Curriculum <i>L. Suski...</i>	Creating Quality Work-Based Learning Opportunities for Young People: A Toolkit <i>W. Bartle</i>	Career Development Roundtable	Career Development Roundtable	Bridging Education and the Workforce Through Community Certificates <i>E. Biddle...</i>	The Career Development Scrapbook – The Tangible Evidence <i>A. Justice...</i>	Portfolios That Work <i>S. Fox</i>	Making It Here <i>S. Fox</i>