Student Definitions
Career and Technical Education (CTE)

CTE Student

Secondary CTE students are those who:
1. enroll in the technical component and are following the scope and sequence of a PDE-approved reimbursable secondary CTE program, AND;
2. complete and sign the “Annual Educational and Occupational Objectives for Students Enrolled in a PDE Approved CTE Program” form (PDE-408) or a similar locally developed form directly related to the student’s enrollment in the CTE program.

CTE Concentrator

A student, who by the end of the reporting (current) school year, will be reported as successfully completing at least 50 percent of the minimum technical instructional hours required for PDE program approval.

NOTE: Concentrator is hours based.

CTE Completer

A student is considered a completer of a CTE program when the student has:
1. completed all secondary-level competencies identified as part of the approved CTE program necessary to achieve his/her career objective (or met appropriate related IEP objectives),
2. completed a PDE-approved occupational end-of-program assessment for the student’s reported program CIP (or completed a program that has an assessment waiver) - IEP students participating in PASA are exempt from this occupational assessment requirement if the PASA is documented in the IEP, AND;
3. attained a high school diploma or equivalent.

NOTE: Completer is competency based.

SOAR Eligible Student

A student will be eligible for postsecondary SOAR credits if the student has:
1. earned a high school diploma,
2. achieved a minimum 2.5 GPA on a 4.0 scale in their POS technical coursework,
3. achieved proficiency on all of the approved POS task grid, AND;
4. achieved Competent or Advanced level on the POS end-of-program assessment,

NOTE: A SOAR eligible student must complete and submit the appropriate documentation as defined in the Statewide Articulation Agreement.