

# TEACHER ASSESSMENT BLUEPRINT

# **ELECTRONICS TECHNOLOGY**

Test Code: 5947 Version: 01

# Specific Competencies and Skills Tested in this Assessment:

## **Safety Practices**

Demonstrate safe working procedures
Explain the purpose of OSHA and how it promotes safety on the job
Identify electrical hazards and how to avoid or minimize them in the workplace
Explain safety issues concerning lockout/tagout procedures
Safely discharge electronic equipment

#### **Fundamental Electrical Principles and Theory**

Explain basic electrical theory, including Ohm's Law, Watt's Law, Kirchhoff's Law Describe magnetism and electromagnetism
Identify schematic symbols
Identify sources of electricity, including renewable sources
Interpret component values
Describe conductors, resistors, insulators, and semiconductors
Apply proper engineering notations; SI and metric prefixes

### **Digital Electronic Circuits**

Identify and compare digital to analog signals and circuits
Demonstrate knowledge of different number systems
Convert between different number systems
Demonstrate knowledge of fundamental logic gates and functions
Demonstrate knowledge of Boolean logic
Demonstrate knowledge of sequential logic (flip flops)
Demonstrate knowledge of digital circuitry

#### Electronics Technology (continued)

### **Electronic Device Analysis and Applications**

Identify diodes, rectifiers, and power supply circuits

Identify bipolar transistors and bipolar transistor circuits

Demonstrate knowledge of Field Effect Transistors (FETs) and FET circuits

Demonstrate knowledge of thyristors and control circuits

Identify optoelectronic devices and light functions

Identify Op-Amps, principles, and applications

Describe circuit protection methods including Electromagnetic Interference (EMI)

Interpret a manufacturer's data sheet

#### **Electronic Testing Equipment**

Identify, select, and demonstrate proper hand tool use

Display knowledge and proper use of multimeters

Display knowledge and proper use of oscilloscopes

Display knowledge and proper use of function generators, frequency counters, and testers

## **Direct Current (DC) Circuit Analysis**

Analyze and troubleshoot DC series circuits

Analyze and troubleshoot DC parallel circuits

Demonstrate knowledge of inductors and capacitors in DC circuits

Analyze and troubleshoot DC combination circuits

#### **Alternating Current (AC) Analysis**

Analyze AC circuits and waveforms

Troubleshoot an AC circuit

Demonstrate knowledge of inductance, capacitance, and resonance

Identify, analyze, and troubleshoot filter circuits

Explain current and voltage phase relationships

Describe the operation of transformers, including troubleshooting

#### **Prototyping and Fabrication Techniques**

Layout components on a printed circuit board according to a schematic

Demonstrate knowledge of proper soldering and de-soldering techniques

Repair or replace a component or foil on a printed circuit board

## Electronics Technology (continued)

# Written Assessment:

Administration Time: 3 hours Number of Questions: 175

### Areas Covered:

9%	Safety Practices
15%	Fundamental Electrical Principles and Theory
15%	Digital Electronic Circuits
21%	Electronic Device Analysis and Applications
8%	Electronic Testing Equipment
10%	Direct Current (DC) Circuit Analysis
16%	Alternate Current (AC) Analysis
6%	Prototyping and Fabrication Techniques

# Sample Questions:

Information regarding toxicity of chemical or environmental hazards of electronic components may be found

- A. in a textbook
- B. posted on Craigslist<sup>©</sup>
- C. published in the SDS
- D. on standard manufacturer labels

## Impedance is measured in

- A. farads
- B. joules
- C. henries
- D. ohms

## The binary numbering system is base

- A two
- B. four
- C. eight
- D. ten

#### What does an FET do?

- A. makes the silicon on PCBs
- B. amplifies weak signals
- C. maintains a stable voltage
- D. works in parallel with a capacitor

### Which meter is always wired in series?

- A. ohmmeter
- B. ammeter
- C. wattmeter
- D. voltmeter

## Electronics Technology (continued)

# Performance Assessment:

Administration Time: 2 hours and 55 minutes

Number of Jobs: 4

#### Areas Covered:

## 26% <u>Soldering and De-Soldering</u>

Participant will select components, solder and de-solder using

appropriate tools, and adhere to safety procedures.

## 23% **Power Supply Construction and Circuit Analysis**

Participant will select components, use tools and equipment correctly following safety procedures, construct circuit with correct measurements,

install capacitors, and measure voltages.

### 19% Operational Amplifier Construction and Analysis

Participant will select correct components, use tools and equipment properly following safety procedures, measure output voltage, display

input versus output, and calculate and measure gain.

#### 32% Design and Build a Combinational Logic Circuit

Participant will develop and simplify a Boolean expression, draw the gate

logic diagram, and build and test the circuit.

Sample Job: Power Supply Construction and Circuit Analysis

Maximum Job Time: 45 minutes

**Participant Activity:** The participant will refer to the diagram provided and build the circuit,

choose proper components from the selection given, measure and record the full RMS Secondary Voltage, measure the DC voltage and record the

correct polarity from X to the ground and from Y to the ground.