



CUSTOMIZED TEACHER ASSESSMENT BLUEPRINT

ENGINEERING TECHNOLOGIES/TECHNICIANS

Test Code: 5991

Version: 01

Specific competencies and skills tested in this assessment:

Engineering Fundamentals and Safety

- Implement a safety plan
- Operate lab equipment according to safety guidelines
- Use appropriate personal protective equipment
- Comply with OSHA and EPA regulations for a safe work site
- Identify emergency first aid procedures
- Maintain safe working practices around tools and equipment
- Participate in classroom and laboratory management and clean-up activities
- Investigate engineering careers, training, and associated opportunities
- Explain the purpose and functions of an engineering team
- Analyze current Professional Engineering codes of ethics
- Analyze ethical engineering issues
- Analyze and explain ethical and technical issues contributing to an engineering disaster

Problem Solving, Design Process, and Teamwork

- Identify the engineering problem
- Gather information about problems and solutions
- Apply steps in the problem-solving method
- Identify the way numbers are expressed in scientific notation, engineering notation, and System International (SI) notation
- Actively participate as a member of an engineering project team
- Apply constructive feedback
- Resolve conflict within the team
- Demonstrate active listening techniques
- Demonstrate formal and informal speaking skills
- Explain the importance of selling a project idea to team members
- Identify the steps of an iterative design process
- Determine whether design is safe for a given user
- Generate a design improvement to address specific flaws/failures
- Create a proposal for an engineering project
- Participate in a design review

Engineering Technologies/Technicians (continued)

Graphics and Modeling

Proper use of graphics equipment and tools
Describe various types of drawings
Perform metric-U.S. system conversions
Use engineer's and architect's scales
Prepare freehand sketches
Apply line conventions
Prepare additional views to clarify the design
Apply principles of dimensioning and annotation
Prepare drawings for product assembly, fabrication, or construction
Create schematics
Identify the three areas of modeling (i.e., physical, conceptual, and mathematical)
Create a scale model or working prototype
Identify methods and sources for obtaining materials and supplies
Compile a materials list that includes vendors and costs for all required materials and equipment to build the prototype
Write a step-by-step procedure for an assembly

Knowledge of Manufacturing and Manufacturing Systems

Research the history of manufacturing and its milestones
Research a topic in manufacturing
Describe procedures used in manufacturing
Identify basic flowcharting and discuss their functions
Create and apply a flowchart that portrays a manufacturing process
Create a control system that replicates a factory cell
Demonstrate how research is used in Engineering Economics
Demonstrate the relationship of time and cost to manufacturing systems
Explain the difference between primary and secondary manufacturing processes
Evaluate and present a production line activity
Outline the product-development process
Plan steps of production for a manufactured product
List tools needed for a manufactured product
Make a list of the production processes in manufacturing
Apply manufacturing systems to develop and produce a prototype for a product
Evaluate a product prototype and the processes used in its manufacture
Prepare a process, identify machines that will be used to carry out the process, then describe the work that each machine performs
Research the history and industrial use of CAM

Power, Energy, and Green Technology

Define "What is Power"
Discuss the forms of potential energy
Discuss the forms of kinetic energy
Research methods of energy conversion (e.g., electrical, fluid, mechanical)
Define terms used in power systems
Name the Laws of Thermodynamics
Research renewable/non-renewable energy sources
Study energy efficiency and conservation
Calculate material properties relating to a stress strain curve
Create a model that will utilize a renewable energy concept
Create a written report of material test evaluations
Prepare a concept of an alternative energy for transportation

Engineering Technologies/Technicians (continued)

Engineering Mechanics

Locate and explain examples of the six simple machines, their attributes, and components
Measure forces and distances related to mechanisms
Calculate mechanical advantage and drive ratios of mechanisms
Design, create, and test various drive systems
Determine efficiency in a mechanical system
Convert power between units
Measure torque, and use it to calculate power
Demonstrate principles of mechanical systems as they relate to power transmission
Identify components of a fluid system
Calculate values in a fluid power system, using Pascal's Law
Calculate values in a pneumatic system, using the ideal gas laws
Calculate flow rate, flow velocity, and mechanical advantage in a fluid power system
Given a set of data, calculate distance, displacement, speed, velocity, and acceleration
Calculate acceleration due to gravity, based on data from a free-fall device
Design a vehicle that stores and releases potential energy for propulsion

Machine Controls and Automated Systems

Choose appropriate machine control inputs and outputs, based on the need of a technological system
Differentiate between the characteristics of digital and analog devices
Select between open and closed loop systems to solve a technological problem
Create system control programs that use flowchart logic
Define and discuss open and closed loop systems
Create and use flowcharts
Identify components needed to integrate computer controls for an automated system
Plan, design, and construct an automated system
Program an automated system using computer hardware and software
Interface output devices to a computer, microcontroller, or programmable logic controller

Materials

Describe the properties of materials
Investigate methods used to alter materials
Illustrate causes of failure in materials
Investigate various types of metals and application
Investigate various types of natural and manufactured wood and applications
Investigate various types of ceramics and applications
Investigate various composite and synthetic materials
Demonstrate knowledge of the principles of statics and dynamics to calculate the strength of various engineering materials used to build a structure
Create free body diagrams of objects, identifying all forces acting on the object
Differentiate between scalar and vector quantities
Identify magnitude, direction, and sense of a vector
Calculate the X and Y components, given a vector
Calculate moment forces, given a specified axis

Quality Control and Measurement

Apply Total Quality Management techniques (TQM)
Demonstrate knowledge of ISO-quality standards
Make linear measurements accurately to 1/16-inch
Use a micrometer to measure accurately to .001-inch
Use a dial caliper to measure accurately to .001-inch
Use combination squares and protractors for angular measurement

Engineering Technologies/Technicians (continued)

Basic Electricity and Electronics

Identify and demonstrate safety rules and use of electricity lab machines and equipment

Define and describe basic electrical terms

Determine the direction of current flow in DC circuits

Determine the direction of current flow in AC circuits

Identify and draw electronic symbols and circuit diagrams

Identify resistors by type and value

Describe types of sensing and control devices

Determine current, voltage, and resistance in series-parallel circuits

Measure circuit values with a multi-meter

Compute values of current, resistance, and voltage using Ohm's Law

Compute the values of electrical power

Calculate voltage, amperage, and resistance in series circuits

Calculate voltage, amperage, and resistance in parallel circuits

Use a variety of meters to take readings

Demonstrate lockout/tagout procedures

Identify purpose and location of over-current devices

Select over-current devices

Explain transformer operation

Engineering Technologies/Technicians (continued)

Written Assessment:

Administration Time: 3 hours

Number of Questions: 195

Areas covered:

8%	Engineering Fundamentals and Safety
11%	Problem Solving, Design Process, and Teamwork
14%	Graphics and Modeling
10%	Knowledge of Manufacturing and Manufacturing Systems
9%	Power, Energy, and Green Technology
11%	Engineering Mechanics
7%	Machine Controls and Automated Systems
10%	Materials
5%	Quality Control and Measurement
15%	Basic Electricity and Electronics

Sample Questions:

It is important to conduct research and gather information

- A. only when the problem requires it
- B. after a solution has been tested
- C. instead of identifying the problem
- D. when using the problem solving process

A/An _____ model requires a destructive prototype test.

- A. physical
- B. conceptual
- C. mathematical
- D. manufacturing

What is the primary function of insulation?

- A. to maintain temperature
- B. to keep the pipe or vessel from rusting
- C. to prevent infestation
- D. to maintain sanitary conditions

The main factor in selecting a closed loop system over an open loop system is

- A. cost saving to the engineer for design work
- B. the need to change variables depending on feedback
- C. materials needed for manufacture of the part
- D. increased safety and speed of outcomes

A _____ measures length to an accuracy of 0.001 inch.

- A. ruler
- B. scale
- C. micrometer
- D. millimeter

Engineering Technologies/Technicians (continued)

Wear approved safety glasses whenever working with machinery because

- A. they improve vision
- B. they are tested and rated for protection
- C. the manager said so
- D. they reduce glare

The event that started the Industrial Revolution was

- A. the organization of the U.S. Postal Service
- B. the distribution of government funding
- C. the invention of the steam engine
- D. the development of the microprocessor

The screw is an example of the application of which other simple machine?

- A. lever
- B. inclined plane
- C. wheel and axle
- D. pulley

Nonferrous metals have an absence of

- A. copper
- B. aluminum
- C. brass
- D. iron

When dealing with electricity, one should avoid

- A. wet or damp surfaces
- B. an electrostatic discharge bracelet
- C. using an oscilloscope
- D. using high wattage resistors

Engineering Technologies/Technicians (continued)

Performance Assessment:

Administration Time: 3 hours
Number of Jobs: 2

Areas Covered:

- 54% **Part Creation and Modification**
Participant will create a 3-D solid model using the diagram provided, print the drawing including necessary dimensions and save the completed job.
- 46% **Paper Tower**
Participant will use engineering design process to design and build the tallest tower possible using only the supplied tape and colored paper.

Sample Job: Paper Tower

Maximum Job Time: 1 hour and 15 minutes

Participant Activity: The participant will use engineering design process to design and build the tallest tower possible using only the supplied tape and colored paper.