



## ***CUSTOMIZED TEACHER ASSESSMENT BLUEPRINT***

### **HOMELAND SECURITY**

**Test Code: 5990**

**Version: 01**

#### ***Specific competencies and skills tested in this assessment:***

##### **Safety Procedures**

Identify safety and standard operation procedures  
State and follow rules for using the Safety Data Sheets (SDS)  
Demonstrate procedures for the recognition and identification of hazardous materials  
Describe and demonstrate Personal Protective Equipment (PPE) used in the classroom

##### **Criminal Justice System**

Demonstrate knowledge of the criminal justice system and its history  
Explain selected elements of the United States Constitution  
Describe selected landmark cases that illustrate U.S. Constitutional Law  
Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, that affect the admissibility of evidence  
Demonstrate knowledge of the state and federal court systems  
Demonstrate knowledge of Pennsylvania crimes code and rules of criminal procedures  
Explain civil law, administrative law, and case law  
Describe types of defenses to a criminal charge

##### **Probation, Parole, Juvenile Justice System, and Corrections**

Explain the similarities and differences between the juvenile justice system and the adult system of justice  
Explain how jails are similar to and different from prisons

##### **Communications Techniques**

Demonstrate how to complete criminal justice reports  
Describe roles and responsibilities of the 911 radio dispatcher

##### **Incident Management**

Describe the National Incident Management System (NIMS)

##### **Law Enforcement**

Demonstrate knowledge of American law enforcement on the federal, state, and local levels  
Explain integrity and ethics within law enforcement agencies  
Describe civil liability in law enforcement  
Explain the individual rights of citizens and due process requirements  
Define laws of arrest  
Secure a crime scene, collect physical evidence, and maintain a chain of custody  
Explain the use of force and the use of force continuum from command presence to lethal/non-lethal weapons

## ***Homeland Security (continued)***

### **Patrol Duties**

Demonstrate knowledge of vehicle code and crash investigation  
Demonstrate how to make high risk pedestrian/vehicle stops  
Demonstrate effective techniques for handling domestic disputes

### **Emergency Medical Services (EMS)**

Demonstrate knowledge of the EMS system to include safety/well being, medical, legal, and ethical issues  
Demonstrate knowledge of the anatomy and function of all human systems to the practice of EMS  
Demonstrate knowledge and use of medical and anatomical terms  
Demonstrate knowledge of age-related differences to assess and care for patients  
Develop an awareness of public health resources and the EMS role in public health emergencies  
Demonstrate knowledge of pharmacology in EMS  
Demonstrate knowledge of airway management, respiration, and artificial ventilation  
Identify immediate life threats and injuries using scene information and patient assessment within the scope of practice of the EMS  
Recognize and manage life threats based on assessment findings of a patient with a medical emergency  
Discuss the causes and management of shock, respiratory failure, and cardiac arrest based on assessment findings  
Provide basic emergency care and manage life threats based on assessment findings for an acutely ill patient  
Recognize and manage life threats for a patient with special needs  
List the operational roles and responsibilities to ensure patient, public, and personnel safety

### **Firefighting**

Discuss history of fire science  
Discuss fire ground operations  
Discuss fire behavior  
Demonstrate the use of portable fire extinguishers  
Discuss water supply  
Demonstrate fire hose and appliances  
Demonstrate ropes and knots  
Discuss building construction  
Demonstrate ladders  
Discuss forcible entry  
Discuss fire prevention and the public  
Demonstrate Self Contained Breathing Apparatus (SCBA)  
Demonstrate nozzles, fire stream, and foam  
Discuss rescue procedures and extrication  
Discuss ventilation  
Discuss fire suppression  
Discuss salvage and overhaul  
Discuss fire fighter survival

### **Private Security Management**

Explain ethics and professional conduct

### **Current Trends in Criminal Justice and Homeland Security**

Describe the United States Homeland Security structure  
Describe terrorism as it has evolved in the 21st century  
Explain the USA Patriot Act of 2001 and its implications to modern day law enforcement  
Describe the roles of law enforcement in securing the homeland  
Describe the United States process for investigating and prosecuting terrorists

***Homeland Security (continued)***

**Written Assessment:**

Administration Time: 3 hours  
Number of Questions: 194

***Areas covered:***

6%	Safety Procedures
12%	Criminal Justice System
2%	Probation, Parole, Juvenile Justice System, and Corrections
3%	Communication Techniques
2%	Incident Management
13%	Law Enforcement
5%	Patrol Duties
20%	Emergency Medical Services (EMS)
27%	Firefighting
2%	Private Security Management
8%	Current Trends in Criminal Justice and Homeland Security

**Sample Questions:**

What is the leading cause of on-duty officer injuries?

- A. firearm accidents
- B. traffic accidents
- C. knife assaults
- D. physical assaults

The \_\_\_\_\_ Amendment addresses self-incrimination.

- A. First
- B. Third
- C. Fifth
- D. Sixth

What agency is responsible for patrolling United States land borders?

- A. Federal Bureau of Investigation
- B. United States Secret Service
- C. United States Customs and Border Control Protection
- D. United States Coast Guard

The person who phones in a report of criminal activity is called the

- A. witness
- B. complainant
- C. affiant
- D. defendant

A police officer should perform a felony traffic stop for

- A. an armed robbery
- B. a speeding violation
- C. a broken windshield
- D. drunk driving

***Homeland Security (continued)***

For an adult offender, charges are filed on a criminal complaint and for a juvenile offender charges are filed on a

- A. search warrant
- B. summary citation
- C. juvenile petition
- D. juvenile criminal complaint

What agency mandated National Incident Management System (NIMS) after 2001?

- A. Federal Bureau of Investigation
- B. Central Intelligence Agency
- C. National Security Agency
- D. Homeland Security

An officer finds money that is suspected to be counterfeit. Which federal agency has jurisdiction over this incident?

- A. United States Department of State
- B. United States Bureau of Vital Statistics
- C. United States Secret Service
- D. United States Marshals Service

An EMT may be charged with abandonment when

- A. leaving a patient who is triaged green to assist a patient who is coded red
- B. doing something to a patient that results in injury
- C. leaving a patient in less than an equal or higher level of care
- D. failing to rescue a patient in a burning building

What year did terrorists attack the World Trade Center which killed 343 firefighters?

- A. 2001
- B. 2004
- C. 2007
- D. 2008

*Homeland Security (continued)*

**Performance Assessment:**

Administration Time: 1 hour and 40 minutes  
Number of Jobs: 6

***Areas Covered:***

- |     |  |
|-----|--|
| 17% | <p><b><u>Adult CPR and AED</u></b><br/><i>Participant will use the scenario provided to perform an assessment of the situation and treat accordingly using an AED and CPR.</i></p>   |
| 24% | <p><b><u>BVM Ventilation</u></b><br/><i>Participant will use the scenario provided to perform an assessment of the situation and demonstrate ventilator assistance to an apneic patient.</i></p>   |
| 6%  | <p><b><u>Hazard Identification</u></b><br/><i>Participant will use the Emergency Response Guidebook provided to correctly identify the chemical spill, and complete the worksheet, identifying associated health risks and the correct protective equipment.</i></p> |
| 17% | <p><b><u>Donning of PPE and SCBA</u></b><br/><i>Participant will properly don PPE and SCBA as quickly as possible.</i></p>   |
| 25% | <p><b><u>Traffic Stop and Citation Issue</u></b><br/><i>Participant will use the scenario provided to initiate a traffic stop, issue a summary citation, and complete a citation report.</i></p>   |
| 11% | <p><b><u>Water Supply</u></b><br/><i>Participant will wear appropriate PPE and deploy a section of hose from the fire engine to the hydrant to establish a water supply and verbalize the process for opening the hydrant.</i></p>                                   |

***Sample Job:*** Water Supply

***Maximum Job Time:*** 15 minutes

***Participant Activity:*** While wearing appropriate PPE, deploy one section of hose from the fire engine (if available) to the hydrant. Establish a water supply. Notify evaluator when hose is connected. Verbalize the process for opening the hydrant or open the hydrant upon evaluator's signal.