

Upper Darby School District

Program Title: Child Care Portfolio

Goals/Objectives: To increase knowledge and skills in child care/education

Description:

Students enrolled in the Professional Field Experience-Education course are required to prepare a four-part portfolio that focuses on the following areas:

- Planning and Preparation
- Classroom Environment
- Instruction
- Professional Responsibilities

Each of these students has a semester long placement in an educational setting, most often an Upper Darby elementary school classroom.

Students are provided with a highly structured format for the portfolio that includes extensive personal reflections, a resume, a philosophy of education and discipline statement, sample lesson plans, a learning styles assignment, pictures of classroom-based indicators of a productive environment, and much more.

Evaluation Tools & Procedures:

The portfolio itself serves as a reflective evaluation tool.

Results of Activity:

Students work on the portfolio throughout the semester and receive formative feedback from the course teacher. Students share the portfolio at the end of the course and receive feedback and a grade from the teacher. Students have provided valuable feedback on the value of the portfolio.

Resources and Other Related Information:

NA

Contact Information:

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