

**Central Westmoreland Career and Technology Center**

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We use TAP, a hands-on skills assessment, and PIC, an Interest inventory, to assess incoming students. We work with the home schools on scheduling the year before a student would enroll at our school. I try to assess students in our building (although that does not always work) so that I can give a tour of the building, narrow down what programs they may be interested in attending, invite them and their parents to parents night, etc. I can assess the student in our building and see how they respond to any feedback. I also can give them time in a program if they complete the testing before the end of the day. We encourage Case Managers to invite us to the IEP meetings (although that is still rare). We collaborate with our Guidance Team to look at IEPs that may need a further review with the sending district.