Eastern Center for Arts and Technology

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Our sending schools invite one of the two special education coordinators (Student Success Coordinator) to the 10th grade IEP meeting to discuss program options and placement. We keep individual files on students we meeting during 10th grade. We use a simple IEP intake form that includes internal information such as "Did the students take our Career Scope Assessment"? Did they visit Eastern during our Career Expo field trips? During the IEP meeting, we discuss the program task grid, grade and attendance requirements and academic/skill levels to be successful in a particular program.

During the IEP meeting, the team determines if the placement is appropriate and we move forward with enrollment like any other student.

I am assigned to 4 of our 8 districts, and my colleague has the other half. We maintain daily communication, if needed, with the counselors and transition coordinators to best service the students.

EASTERN CENTER FOR ARTS AND TECHNOLOGY

IEP Conference Form

Date		
Student		
Grade		
School		
In Attendance		
Career Scope	Interest	_ Aptitude
	Recommendations/R	lesults
Career Goal		
HS Grades		
HS Absences		
Eastern Grades		
Eastern Absences		
Notes		