

LEARNING IS A CONTINUUM

Motivation (Entry Point)	Engagement (Engagement requires you to know your students)	Self-Efficacy (Control Academic Outcomes)	Ownership of Learning (Having control over the outcome)	Intrdependence (Learner independence)
<p>ness to learn</p> <p>Willingness, need, desire and compulsion to participate in and be successful in the process</p> <p>Natural drive to achieve</p>	<p>Motivation in action</p> <p>Examples of student interest</p> <p>Information followed by practice and processing</p> <p>Only share with students when there is a need</p> <p>Calibrate pace of instruction</p> <p>Opportunities for voice and choice</p> <p>Feedback</p> <p>You be a learner-physical activity</p>	<p>Use strategies</p> <p>Effort that exerts, "I can be successful."</p> <p>Resources-not just the teacher</p> <p>Smart is something you become:</p> <ul style="list-style-type: none"> • Willingness to take on new challenges. • Search for effective strategies, "What else can I try?" • Leverages available resources, "What else have you done before coming to me?" • Practice persistence-productive struggle • Learns from failure <p>Real learning starts when you are stuck!</p>	<p>Do for yourself</p> <p>Offer voice and choice</p> <p>Give examples</p> <p>Start where students are</p> <p>"You have something inside of you that matters a great deal."</p> <p>"You are part of the human race-what is your why?"</p>	<p>Controls learning</p> <p>Ability to set goals</p> <p>Takes responsibility</p> <p>Monitors progress</p> <p>Assesses own outcomes</p> <p>Interacts and learns effectively in a variety of settings-individually and in groups</p> <p>Know yourself and how you learn.</p> <p>Do not need others to learn something new.</p>