



TEACHER ASSESSMENT BLUEPRINT

CRIMINAL JUSTICE

Test Code: 5369

Version: 01

Specific Competencies and Skills Tested in this Assessment:

Crime Scene Management

- Exhibit understanding of proper evidence collection practices
- Exhibit knowledge of scientific principles involved in crime scene management including proper evidence preservation practices
- Exhibit understanding of initial crime scene management (e.g., first responder)
- Identify and perform crime scene processing (e.g., crime scene search patterns, measurement, photography, latent print techniques)

Use of Force

- Identify and understand the use of force
- Exhibit knowledge and understanding of civil and criminal liabilities
- Identify different case law that applies to the use of force
- Define the differences between less-than-lethal force and deadly force
- Identify non-lethal weapons and techniques
- Describe knowledge of basic firearm safety

Criminal Law and Procedures

- Display knowledge of search and seizure (e.g., Terry v. Ohio, Miranda v. Arizona)
- Identify key constitutional amendments
- Display knowledge of branches of government
- Describe arrest procedures (e.g., probable cause, reasonable suspicion)
- Define types, categories, and classes of crimes
- Exhibit knowledge of differences between criminal and civil law

Court System

- Describe the difference between a search warrant and an arrest warrant
- Display understanding of the different levels of federal courts
- Describe appropriate professional courtroom testimony and demeanor
- Identify occupations, roles, and responsibilities within the court system
- Exhibit knowledge of trial and court procedures
- Define courtroom terminology
- Exhibit knowledge of the juvenile justice system

Criminal Justice (continued)

Health and Safety

Exhibit knowledge of universal precautions

Demonstrate knowledge of CPR, AED, first aid, and emergency medical care

Identify hazardous materials, proper response, and scene management

Police Concepts and Skills

Display knowledge of radio usage and procedures

Describe proper traffic stop techniques

Describe proper handcuffing techniques

Identify appropriate search procedures for persons, structures, and vehicles

Identify different types of patrol procedures and techniques

Display knowledge of different types of investigation (e.g., juvenile, robbery)

Exhibit knowledge of proper interviewing and interrogation techniques

Describe knowledge of fingerprint processing (e.g., live scan, inked impressions, patterns)

Describe scene safety techniques for officer response (e.g., domestic abuse, assault)

Describe scene safety techniques at motor vehicle crash sites

Describe characteristics of individuals operating a vehicle while impaired

Display knowledge of professional ethics and conduct

Exhibit understanding of racial profiling as it relates to policing

Exhibit knowledge of the history of policing

Corrections

Identify corrections concepts, methods, and history

Identify various types, security levels, and classifications of correctional institutions

Understand methods and history of capital punishment

Display knowledge of intake procedures

Communication

Exhibit knowledge of accurate report writing and field notes

Display knowledge of interpersonal communication techniques (e.g., non-verbal, verbal)

Demonstrate knowledge of proper de-escalation techniques

Exhibit knowledge of effective community policing

Display familiarity with law enforcement computer databases

Exhibit knowledge of emerging police technology and social media

Security: National, International, and Private

Exhibit awareness of sources and types of domestic and international terrorism

Exhibit knowledge of private security and property protection

Identify and understand different types of criminal organizations

Understand and Work with Special Populations

Display understanding of cultural diversity

Exhibit appropriate methods of interacting with persons with mental health disabilities

Identify crisis resources for persons with unique needs (e.g., language interpreters, victims of domestic violence, homeless persons, disaster response)

Criminal Justice (continued)

Written Assessment:

Administration Time: 3 hours

Number of Questions: 182

Areas Covered:

8%	Crime Scene Management
10%	Use of Force
10%	Criminal Law and Procedures
12%	Court System
6%	Health and Safety
25%	Police Concepts and Skills
8%	Corrections
11%	Communication
5%	Security: National, International, and Private
5%	Understand and Work with Special Populations

Sample Questions:

In processing a crime scene, all bodily fluids should be considered

- A. blood borne pathogens
- B. cross contaminates
- C. toxic substances
- D. occupational hazards

When escalating the use of force, the officer should consider opportunity, jeopardy, and

- A. location
- B. lighting
- C. ability
- D. ethnicity

Prior to a pat-down search, the officer should

- A. wash his or her hands
- B. inquire about weapon
- C. Mirandize the subject
- D. have back-up present

Which court has ultimate authority?

- A. State Supreme Court
- B. Federal Appellate Court
- C. U.S. Supreme Court
- D. U.S. District Court

When arresting a suspect known to have tuberculosis, the officer should

- A. not touch the suspect
- B. have the suspect wear a mask
- C. not talk to the suspect
- D. wear gloves

Criminal Justice (continued)

Performance Assessment:

Administration Time: 2 hours and 45 minutes

Number of Jobs: 4

Areas Covered:

- 35% **Crime Scene Investigation**
Participant will properly prepare, search for evidence, measure the location of evidence, use correct photograph techniques, correctly lift and label fingerprints, package a wet piece of evidence, package additional evidence, and maintain crime scene integrity.
- 27% **Arrest**
Participant will complete correct arrest, place handcuffs, complete a search, complete the fingerprinting process, and complete an arrest report with correct grammar and spelling.
- 11% **Visual Memory Test**
Participant will answer a series of questions from memory about what is observed and heard at a simulated crime scene, using correct spelling, grammar, and legible writing.
- 27% **Traffic Stop and Citation Issue**
Participant will correctly conduct a low-risk traffic stop, including reporting to dispatch, and issue a traffic citation.

Sample Job: Visual Memory Test

Maximum Job Time: 15 minutes

Participant Activity: Participant will listen to the scenario description and briefly observe the simulated crime scene. Participant will complete a worksheet legibly with a series of questions from memory, using proper spelling and grammar.