

Student Definitions Career and Technical Education (CTE)

CTE Student

Secondary CTE students are those who:

1. enroll in the technical coursework and are following the courses as planned in the scope and sequence of a PDE-approved reimbursable secondary CTE program, AND;
2. complete and sign the “Annual Educational and Occupational Objectives for Students Enrolled in a PDE Approved CTE Program” form (PDE-408) or a similar locally developed form directly related to the student’s enrollment in the CTE program.

Technical coursework – sequential instruction that is based on work-related tasks that are performed on the job and are aligned to the CIP description, which includes the technical skill content and required number of technical skill hours that are delivered by an appropriately certified teacher.

Perkins V CTE Concentrator

A student who completes at least two state-defined CTE courses. Pennsylvania defines a CTE course as a minimum of 240 technical instructional hours as planned per year in a PDE-approved CTE program. Completing at least 480 technical instructional hours is required for PDE-approved one-year CTE programs.

NOTE: Completing means passed the course and earned credit.

CTE Completer

A student is considered a completer of a CTE program when the student has:

1. completed all secondary-level competencies on the task list identified as part of the approved CTE program (or met appropriate related IEP objectives),
2. completed a PDE-approved occupational end-of-program assessment for the student’s reported program CIP (or completed a program that has an assessment waiver) - students with an IEP participating in PASA are exempt from this occupational assessment requirement if the PASA is documented in the IEP, AND;
3. attained a high school diploma or equivalent.

Program of Study SOAR Eligible Student

A student will be eligible for postsecondary College Track Education credits if the student has:

1. earned a high school diploma,
2. achieved a minimum 2.75 GPA on a 4.0 scale in their POS technical coursework,
3. achieved proficiency on all of the approved POS task grid, AND;
4. achieved Competent or Advanced level on the POS end-of-program assessment,

NOTE: A Program of Study SOAR eligible student must complete and submit the appropriate documentation as defined in the Statewide Articulation Agreement.