NOCTI IMPROVEMENT PLAN STRATEGY PLAN

After analyzing the NOCTI Group Competency Reports (Pre-test and Post-test), the teacher will determine what are the main areas of concerns and then develop a strategy for improvement and determine what help is needed to accomplish the strategy.

The first column is for the Standards which are found on the far left of the Group Competency list. The next column will be the list of competencies found within the standards. After analyzing the results of both the pre-test and post-test, the teacher will determine areas in which there was little improvement made between the pre-test and post-test by most of the students. These are the areas of concern and need to be addressed or the same thing will continue to occur. Determine what type of strategy can be utilized to improve the results such as review of the material, moving the teaching of the competency closer to the test, or teaching it in a different manner such as using a review software product. The 4th column is to list what type of help the teacher may need from the school to improve the scores. For instance, perhaps the school has a math coach who could help in preparing lessons on competencies dealing with math that the students struggle with; perhaps more time in the school's computer lab so the students can practice the NOCTI practice tests; or perhaps there is a need to have some of the NOCTI resource books that are used to develop the tests. Make as many copies of the form as needed or simply add rows to the Word document if typing it.

Standard	Competency (area of concern)	Strategy for improvement	Help needed