

5.4 Career Project Writing: Final Drafts

Related Area(s): Technology, Applied Academic Skills

Lesson Objective(s): The objective of this lesson is to layout the process of writing an essay so that students have a structured paper.

Outcome Goal(s): Students will have a final draft of their paper.

Instructor Preparation Checklist

☐	Supplies and Tasks	Materials and Resources
	Media & Audio	
	Websites	
	Read/Review	
	Field Trips/Co-op/Outings	
	Supplies Needed	Computers
	Print/Copy/Laminate	Students' essays
	Miscellaneous	
Additional Notes:		

Warm Up: Free Write

Description: Ask students, "After doing your research, are you still interested in the career you selected? Why or why not?" Give them 10 minutes to free write. After, allow the class time to discuss whether or not they would still like to pursue their potential future careers and why.

Purpose/Key Skills: The purpose of this activity is to allow students to reflect on their future career choices as well as to consider the value of the work they've done. By addressing how their project has shaped their opinions, they're acknowledging the value of research.

Notes/Vocabulary:

Materials: paper, pencil

(1) Second Draft

Description: Allow students time to use their review forms and write a second draft of their essay, instructing them to be mindful of the notes their classmate has given them.

Purpose/Key Skills: The purpose of this activity is to have students use their notes and edits to write a second draft of their essay. Ideally, by the time the instructor reads his/her students' essays, they've undergone at least two rounds of revision and are polished. This shows students one process they can use on their own to write and revise essays for future classes.

Notes/Vocabulary: Revision

Materials:

(2) Read Aloud Editing

Description: Break students into their initial pairs. This time, have each partner read his/her partner's essay aloud to the writer, making sure to note any places where there are grammatical errors, sentences seem odd or long, grammar is incorrect, or there may be missing information.

Purpose/Key Skills: Often, when we've read over something a number of times, it's easy to miss mistakes. Our brain begins to correct for written errors. That's why it's important that students read his/her partner's essay aloud. The writer will hear any errors in their work and the reader is more likely to be tripped up by someone else's work, allowing them to find more mistakes.

Notes/Vocabulary:

Materials: students' essays

(3) Final Draft

Description: Allow students time to write the final draft of their essay. This should be the most polished, including their thesis statement, the information they've sourced, grammatically correct sentence structure, strong body paragraphs, and a memorable conclusion.

Purpose/Key Skills: The purpose of this exercise and the entire project is to take students through the process of planning, executing, and polishing a piece of work. The various stages

will help them see that often work needs several levels of refinement before it's ready to be circulated. By the time they complete this draft, they should have a well-written and nearly error free essay.

Notes/Vocabulary:

Materials: computer

Formative Assessment

□	Skill Description and Assessment	Notes
	Student has completed a second draft	
	Student has peer reviewed his/her partner	
	Student has completed a final draft	