



pennsylvania
DEPARTMENT OF EDUCATION

Act 55 of 2022 and Dual Enrollment

2022 Conference on Integrated Learning: The School-to-Career Connection
PDE Bureau of Career & Technical Education

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Act 55 of 2022

- **Section 1525. Agreements with Institutions of Higher Education (IHE)**
 - School districts, charter schools, cyber charter schools, regional charter schools, and CTCs must have at least one dual enrollment agreement with a Pennsylvania postsecondary institution
 - Schools may enter into additional agreements with other IHEs approved to operate in PA in order to allow students to attend the IHEs while the students are enrolled in school
 - Credits earned by secondary school students shall be the same credits offered to a postsecondary school student enrolled at an IHE and also count towards high school graduation
 - Courses may be offered in-person, online or a combination of both
 - No later than July 31, 2023, and annually thereafter, the school shall provide to PDE the number and form of agreements the school entity has entered into under this section and the number of students participating in the agreements, including total credits earned

PDE Dual Enrollment Grant Program

Design Elements

- **Eligible applicant:** School districts, charter schools, cyber charter schools, regional charter schools, and CTCs
- **Type of Grant:** Competitive grants that begin to offer or expand dual enrollment course availability to students

PDE Dual Enrollment Grant Program

Design Elements

- **Preference** given to proposals:

- From schools where at least 25% of students come from low-income families
- That include agreements with multiple IHEs or regional consortia
- IHEs with National Alliance for Concurrent Enrollment Partnerships (NACEP) accreditation
- Dual enrollment courses that utilize open educational resources (OER) and are either low-cost or no cost to students
- Extent of IHE tuition discounting
- Lead to a postsecondary certificate, associate's degree, or bachelor's degree in education (especially in educator shortage areas), health, or other high-need area

PDE Dual Enrollment Grant Program

Design Elements

- **Modality:** Asynchronous or Synchronous (in-person, online, or hybrid)
- **Instruction:** IHE-approved secondary teachers or IHE instructors/faculty
- **Use of funds:** instructor salaries; books/materials; wraparound support services for students; financial assistance for secondary teachers to take additional graduate level courses to meet requirements to be approved as IHE instructors/faculty; provision of services, support, and coordination of resources for established partnerships

Discussion Questions

1. What are your thoughts on the design elements?
2. What has worked in the period from 2011 (when dual enrollment was last funded) and today?
3. Any lessons from prior to 2011 we should keep in mind?

Thank you!

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The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.