



Supporting Special Populations Students in CTE

A self-paced online course for CTE leaders
and instructors



Module One

Course Introduction

About This Course

BCTE Project 2020-21 and 2021-22 Serving Students from “Special Populations”



Organized and facilitated by the National Center for
College and Career Transitions.

Course Overview

Special Populations refers to students that must overcome barriers that may require special consideration and attention to ensure equal opportunity for success in an educational setting. These students must be provided support that will ensure they have equal access to education resources and opportunities.

Participants in this course will be introduced to each of the nine categories of *Special Populations* students followed by strategies to support these students in the career and technical classroom.

Course Content

Module One: Course Introduction

Module Two: Introduction to Students with Disabilities

Module Three: Supporting Students with Disabilities

Module Four: Supporting English Learners

Module Five: Supporting Non-Traditional Students

Module Six: Supporting Homeless Students

Module Seven: Supporting Foster Care Students

Module Eight: Supporting Students with Parents in the Military

Module Nine: Supporting Single Parents/Pregnant Students

Module Ten: Supporting Economically Disadvantaged Students



Course Layout

- Each Module –
 - Takes no more than one hour to complete.
 - Introduces the *Special Populations* topic along with strategies and resources.
- Explore resources available to grow your expertise to support *Special Populations* students.
- Use the Reflective Journal to document your learning.
- We suggest you follow the sequence of the modules, but you can skip ahead if necessary.

Learning Outcomes

- Develop a consistent understanding of “Special Populations” as defined by the Perkins V legislation.
- Understand other major federal legislation
- Recognize physical, social, and psychological barriers to student success.
- Learn how to organize classroom, laboratory, and career/technical student organization activities
- Use research-based strategies



Module One Resources

Resource Guide: Publications and Resources Special Populations

Strategies For Serving Special Population Students

Module One Assignment

Please complete the Module One Prompts (Reflection Journal):


1. What is your current position?
2. What are your individual learning goals for this course?
3. Write a definition of “Special Populations” in your own words.

Contact/Mission

For more information on supporting special populations students in CTE, please visit the Bureau of Career Technical Education through the Pennsylvania Department of Education's website at www.education.pa.gov

The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high-quality education.





Conclusion

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