

TESTING ACCOMMODATIONS FOR SPECIAL EDUCATION STUDENTS



At times it may be necessary to allow accommodations when administering online or paper/pencil assessments. Below are examples of allowable accommodations for students with an Individualized Education Plan (IEP).

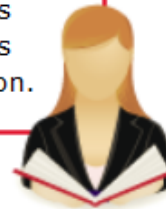
Text-to-Speech (TTS)

TTS is available at no additional cost. Students hear the question and answer choices and can view them in a larger font.



Readers

A reader may be assigned to read both online and paper/pencil assessments, as appropriate, for participants who have been identified as needing this accommodation.



Visual Assistance

Online test participants can click on a graphic or diagram to enlarge it for easier viewing.

Large print versions of our paper/pencil assessment booklets are available when requested in advance.



Assessment Booklets

In some cases, paper/pencil administration is necessary to satisfy IEP requirements. NOCTI offers paper/pencil testing for many of its assessments.



Time Extensions

QuadNet™ has the ability to incorporate extended time requests for online testing. Sites may also allow extended time for paper/pencil assessments.



Multiple Sessions

Online and paper/pencil assessments can be administered in up to three sessions for most test titles.



Accommodations included in a student's IEP must be provided on both the written and performance components of the occupational competency test.

Performance Component – An accommodation is not permitted if it negates the validity of the assessment. Since the performance component is assessing the ability of the student to perform a particular skill; i.e., changing brake pads or preparing chicken, then having the task performed for the student by another person would negate the validity of the assessment.

Additional information on accommodations is located in the [Guide to Student Occupational Competency Testing](#).