

Pennsylvania Technical Assistance Program

Improving Academic and Occupational Achievement in Career and Technical Education

2023-2024 CTDSL SERVICES

The CTDSL will work as part of the school team to assist in identifying systemic or instructional barriers to improving student achievement. The role of the CTDSL is flexible in its implementation according to the perceived needs of each school and will work closely with the school's administrators and team members. Ultimately, the goal is to identify and overcome barriers and gaps so that students can experience more success with Pennsylvania Keystone Exams in reading and math results and end-of-program occupational assessments. All CTDSLs have had experience as a career and technical education administrator and have demonstrated results in student achievement from their own leadership experience.

A key element to the work of the CTDSL is the connection between the Career and Technology Center (CTC) and the sending school districts. The CTDSL can help the school team make the necessary connections so that an approach to common problems can be developed and short-term goals can be set. As the year progresses, the CTDSL can help the team look at the larger scope of technical and academic integration of 21st century learning into CTE programs.

The support that a school receives from a CTDSL may include, but is not limited to, expertise in data analysis, knowledge of current standards-based reform, knowledge of staff development for systemic change and utilization of current practices in integrating career and technical education into academic instruction resulting in improved student achievement.

Other CTDSL services may include:

- Support and assist with all stated goals of the Pennsylvania TAP.
- Describe the TAP Program and responsibilities to schools.
- Speak with superintendents and/or JOC members to gain support and explain the program.
- Assist with TAP professional development activities.
- Assist with Perkins planning.
- Connect TAP schools to resources across the state through other CTDSLs.
- Connect individual schools to other schools with similar best practices or program needs.
- Assist with NOCTI Pre-Assessments and Study Guides.
- Help schools use the NOCTI Study Guides and Blueprints to improve achievement.
- Assist staff to address deficiencies noted through NOCTI pre-assessment data.
- Complete small group or individual work as designated by the administrator.
- Assist with preparation for Approved Program (339) Review.
- Support directors and/or principals and other administrators.
- Offer continuous support, expertise, and leadership in identifying critical gaps or systemic barriers to student achievement.
- Support and encourage administrators with PIL requirements.
- Explain and support policies that are advantageous to CTE.
- Work with CTE teachers to change their self-image and outlook in teaching CTE.
- Provide information on acquiring industry certifications.
- Assist with program approvals and/or strategic planning.
- Meet with local business leaders when requested.
- Assist with curriculum preparation, task alignment, classroom management and lesson plans.
- Coach new directors, especially when the director is the single administrator in the school.